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# Learning and Participation Resource Pack

The Weather:

Session 5 – A Weather Forecast

Originally for EYFS/KS1 pupils with ASD and Learning Difficulties. Can be used for varying ages – depending on individual needs.



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# Overview

Lesson ideas for the topic of the weather. Including activities for: drama, music, dance and sensory. Exploring different types of weather in a practical way with a focus on turn taking and communication/interaction.

## Lesson Ideas

### Warm up/icebreakers

- Sing a welcome song, hello song, a song to signify to the children that this lesson has begun, whether it be drama, music, dance, sensory or a combination.

### Task ideas/starting points

- This lesson comprises a singing and drama activity.
- Have the children in a circle either on the floor or chairs.
- You will need a speaker and access to YouTube for this session.
- You will also need a piece of fabric for the cool down.
- You will need symbols for sun, wind and rain.
- You will need fans which you can make or purchase.

### Task developments

- Singing: The that will be sung throughout session is *What's the weather*. Sang to the tune of *Clementine*.

*“What’s the weather?  
What’s the weather?  
What’s the weather like today?  
Is it sunny? Is it cloudy?  
What’s the weather like today?”*

## YOU SING THIS SONG BEFORE PRESENTING EACH TYPE OF WEATHER.

- Drama: Three types of weather to explore in this session are:

The Sun – play music appropriate for this type of weather, ask how the sun makes you feel, it makes you feel hot – introduce fans to fan ourselves and keep us cool. You can fan yourselves in time with the music.

Rain – change to another piece of music or sound effects of rain, hold fan above head and pretend you are avoiding the rain, come together in the centre to create a giant umbrella with your fans.

Wind – stand in a group and fan at the same time and one person stand in front of the fans and act like they are stuck in a windstorm.

### Differentiation for lower/higher ability

- The main drama activity can be done individually using turn taking as opposed to as a whole group with groups who have limited understanding of language.

### Cool down ideas

- Using a piece of fabric, lift it high above the individual's head and then wash it over them. This is best accompanied with music and when doing this activity in groups put a calming visual on for them to have something to focus on whilst they wait for their turn.

# Outcome

The children will have explored the theme of weather in a practical way and used multiple disciplines and skills to do so. If it is part of a wider curriculum theme, sessions like this can be used to generalise their knowledge.

This session is good for a final session as it brings different types of weather together.

## Resources and useful links

**Resource 1** : Chill out playlist on Spotify

<https://open.spotify.com/playlist/11HXfRNI5ynyb08n1U23f8?si=qPAN-W1VRJqmwROoAbeCrw>

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