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Learning and Participation Resource Pack

Around the World – Africa (Zimbabwe)

Suitable for Year 1 and 2



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Overview

This resource is the fourth in a six-part series of workshops based on travelling around the world. They are based upon a scheme of work created for Year 1 Children. In each resource, you will find tasks and activities to explore where the country is geographically and what we can learn about that country – whether it's the language, a game or a tradition! This pack is best used with an adult to support the pupil.

Lesson Ideas

Warm up/Icebreakers

Warm Up 1: Transport Statues

In this activity, think of as many modes of transport as you can and write a list. Once your list is created, choose one e.g. a motorbike and see if you can:

- Create a statue
- Create a movement
- Create a sound

Warm Up 2: Alphabet Soup

In this activity, use your body to create shapes for the letters of the country we will be visiting today! This game can be used as a variation of Musical Statues too:

Step 1: Move around the room to the music – look for traditional African music for inspiration (See Resource 1 at the bottom of this pack!)

Step 2: When the music stops make the shape of your first letter (Z) – try to use your whole body!

Step 3: Move around the room to the music and repeat until you have spelled all the letters... **Z I M B A B W E**

Task ideas/starting points

Task 1: Where is Zimbabwe?

Using a map of Africa (See Resource 2 at the bottom of this pack!), see if you can identify where Zimbabwe is.

- What shape is it?
- What other countries is it near?
- What countries does it border? (A country that it is directly next to it)
- Draw your own compass and hold it next to your Map of the World (See Resource 3 at the bottom of this pack!). Use it to complete the following sentences by circling the correct answer:

Zimbabwe is ____North/South____ of Sudan

Sudan is ____North/South____ of Zimbabwe

Namibia is ____East/West____ of Zimbabwe

Zimbabwe is ____East/West____ of Namibia

Task 2: True or False?

Create a heading with two tables like so, and place the statements under each heading:

TRUE	FALSE

Zimbabwe is SOUTH-EAST of Morocco

Zimbabwe is SOUTH-WEST of Morocco

Zimbabwe is a landlocked country

Zimbabwe has a coastline with beaches and seaside

In Zimbabwe you can see animals like elephant, giraffe and zebra

In Zimbabwe you can see animals like tigers, polar bears and pandas

Task developments

Task 3: The Hare and the Baboon (Part 1)

'The Hare and the Baboon' is a Zimbabwean tale, popular the world over! Follow these steps below to bring the story to life!

Step 1: Watch or read the story. (See Resource 4 at the bottom of this pack!)

Step 2: Create a statue using your body and face of the Baboon and of the Hare – make sure each character looks different! You can try in front of the mirror or ask someone to take photographs.

Step 3: Find moments in the story where you can create sound effects e.g. the rumbling belly of the Baboon or the bubbling of the pot.

Step 4: Choose a voice that the Baboon might have or a voice that the Hare might have. How are they different? Think about: volume (loud/quiet) pitch (high/low) and emotions!

Step 5: Ask someone to help you record the story using your sound effects and voices for the characters

Task 4: The Hare and the Baboon (Part 2)

In the story, the Hare and the Baboon are very different. Using a role on the wall diagram, see if you can write down all the adjectives to describe the two characters and what they are like.

Once you have completed your Role on the Wall, why not write the Baboon a letter of advice on how he can become a better person and learn not to be lazy and more kind? You could start your letter like this:

Dear Baboon,

My name is _____ and I am writing to you with some advice...

Cool down ideas

Cool Down 1: Time to go home!

It's time to go home! Can you remember what transport you chose to travel to Zimbabwe today at the beginning of this resource? Ask someone to read these simple steps to you to relax your mind on our journey back home:

(Relaxing music will help! See Resource 5 at the bottom of this pack!)

- Lie flat on your back, with your palms open and your eyes closed, take some deep breaths – in through your nose and out through your mouth.
- Imagine you are looking out of the window of your (e.g. a train). What do you see?
- What does the sky look like: is it clear and blue with bright sun? Is it dark and stormy with thick clouds? Is it a beautiful sunset?
- What does the landscape look like: are there trees and flowers? Is it empty and vast like a desert? Are there buildings and houses?
- Really try to capture the images in your mind, as if you are really looking out of the window at the world in front of you.
- When you are ready, wiggle your fingers and toes and gently, bring yourself to a sitting position. Well done!

Outcome

Great job! You now know...

- What traditional African music sounds like
- How to use your body in a creative way to make different shapes including letters and modes of transport
- How to find Zimbabwe on a map and have practiced using a compass
- How to make an animal character statue using your body/face
- A traditional Zimbabwean story
- How you can use your creativity to give someone else advice
- How to use your imagination to help you relax

Resources and useful links

Resource 1: Traditional Zimbabwean Music

<https://www.youtube.com/watch?v=tIPORpN27CY>

Resource 2: Interactive Map of Africa

http://www.yourchildlearns.com/africa_map.htm

Resource 3: Compass Example

<https://www.shutterstock.com/search/compass+rose>

Resource 4: The Hare and the Baboon Story Video

<https://www.youtube.com/watch?v=SdU2SpiUR8Q>

Resource 5: Relaxing Music for Kids

<https://www.youtube.com/watch?v=5HrkXT5Bc9E>

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